

**Administration and Staff of  
Central High School Commit to:**

Teach with high expectations based on the belief that each student can and will learn.

- Promote a welcoming environment by making school a friendly place for students, parents, and staff.
- Treat all students/families with respect, fairness, and dignity.
- Promote respect for others regardless of age, sex, race, or ability.
- Provide conferences, progress reports, and other communications that report student progress.
- Respond to students, and families' questions, suggestions, and concerns.
- Provide opportunities and encourage parent/guardian involvement during and after school.
- Promote problem - solving in nonviolent ways.

**Important Dates 2016 - 2017**

**September 6<sup>th</sup> First Day of School**  
**September 27<sup>th</sup> Title 1 Annual Mtg.**  
**Conferences: October 13<sup>th</sup> 3:30**  
**October 18<sup>th</sup> 5:30**

**October 26<sup>th</sup>, November 16<sup>th</sup>,  
December 14<sup>th</sup> December  
District Parent Seminars**

**December 22<sup>nd</sup> - Winter Break**  
**February 6<sup>th</sup> 2017 - AAPID**  
**March 9<sup>th</sup> Conferences 5:30**

**April 3<sup>rd</sup> - 7<sup>th</sup> - Spring Break**

**June 9<sup>th</sup> - Last Day of School**

**\* PAC meets the first Monday of the  
month at 7pm throughout the school**

**Workshops 2016- 17**

College Fairs, FAFSA Night,  
Parent Portal Training, Job Fair,  
ACT/SAT, College Tours, College  
Planning, 9<sup>th</sup> Grade Retreat,  
AVID, Saturday Academic  
Support, Title 1 Tutoring, Girl  
Scouts, Student Support (Sanne -  
Dreamline), District Parent  
Seminars, Career Readiness

**St. Paul Central HS**

**275 N. Lexington**

**St. Paul MN 55104**

**651-744-4900**

**Principal: Mary Mackbee**



**WE ARE**

**#CENTRALSTRONG**

**Central High School  
Respect, Relationships,  
Responsibility**

**Schools, Students, and Parents**

**Working Together!**

**Family – School  
Compact**

The most accurate predictor of student success is neither income or social status, but the extent to which a family is able to:

- Create a home environment that encourages learning
- Expresses high (but not unrealistic) expectations for your Child's Achievement
- Become involved in the child's education at school and in the community

Therefore, for students to

# The family – school compact

We the students of central high school, in order to create a more perfect school experience agree TO:

## Show **RESPECT** for everyone by:

\* Being attentive in class and taking notes in class

\* Respecting myself and other students, staff and property

\* Practice genuine listening.

\* Accepting and understanding differences in and among people

\* Refrain from derogatory remarks or actions that are sexual, gender, racial, ethnic or religious in nature

\* Promising to talk about ideas, not people

\* Exhibiting appropriate social behavior

## Take **RESPONSIBILITY** for my life by:

\* Attending school/class/advisory on time and prepared

\* Bringing a planner to school and to class to record daily and long-term assignments

\* Spending time as needed preparing for tests

\* Not engaging in plagiarism, cheating, or any other forms of academic dishonesty

\* Setting priorities that put daily educational achievement ahead of other activities

## Build **RELATIONSHIPS** by:

\* Promoting problem solving in nonviolent ways

\* Notifying staff/parents/guardians/family what I learned in school

\* Keeping promises to my friends, family, and Central staff

\* Knowing when to say, "I am sorry..."

\* Being honest with everyone

\* Working together to achieve more

\* Notifying staff/parents/guardians/family if someone hurts me or is bullying me with words or actions

## What can parents do?

\* Ensure that my child will be punctual and attend school regularly

\* Teach and model core honesty, integrity, respect, and trust

\* Monitor my child's progress

\* Set high expectations for my child, and offer praise and encouragement in meeting goals

\* Attend conferences/activities (concerts, plays, sporting events)

\* Call school or email school staff when I have concerns

\* Promote respect for others regardless of age, sex, race, or ability

\* Make sure my student does not engage in plagiarism, cheating or any other academic dishonesty